

World Transactions on Engineering and Technology Education

Editorial

Our readers will recall that in 2002, the international journal called the *World Transactions on Engineering and Technology Education* (WTE&TE) was established at the then UNESCO International Centre for Engineering Education (UICEE), which was based at Monash University in Melbourne, Australia. With the closure of the UICEE in December 2008, intellectual property and copyright associated with this Journal were transferred to its founding Editor-in-Chief and the former UICEE Director. Now, the World Institute for Engineering and Technology Education (WIETE), the successor of the UICEE, is resuming publication of the WTE&TE.

In its mission, the WIETE seeks to advance continued growth and evolution in knowledge and understanding in engineering and technology education by publishing strictly refereed international articles in the field, thereby benefiting humankind by providing the next generation of engineers and technologists with a greater knowledge of educational methods.

The six volumes of the WTE&TE published so far have presented a range of papers from across the spectrum of engineering education around the world, with interesting and insightful representations from countries across each of the major continents. From this, it can be seen that the UICEE and, then, the WTE&TE endeavoured to make a strong contribution to the publication of engineering and technology education articles globally. The WTE&TE has been included in the list of journals generated by the Australian Research Council (ARC) under the Excellence in Research for Australia (ERA) initiative. The paramount objective of this initiative is to launch a journal ranking list on a discipline-specific basis to evaluate research excellence and research impact.

The release of the WTE&TE, Vol.7, No.1, represents the commencement of a new era for the journal, being published under its new host and with a renewed Editorial Advisory Board. This issue includes 17 fully peer-reviewed original articles, from authors based in nine countries, worldwide. The articles come from a variety of backgrounds covering a wide range of issues, topics, ideas, problems and challenges that are faced by academics involved in engineering and technology education. Several articles deal with cross-disciplinary matters to promote and encourage interdisciplinary research, development and collaboration.

The WTE&TE is open to everyone around the world who is interested in the progression of engineering and technology education. Further, the journal offers a safe and cost-effective alternative to conference participation.

On behalf of members of the Editorial Advisory Board, and, indeed, myself, I would like to express our sincere gratitude to the authors of these articles for their eagerness to share their research achievements and the referees, who have committed their precious time to refereeing the articles included in this issue.

Special thanks are directed toward Dr Ian R. Dobson, Ms Elena A. Danilova and Ms Dianne Q. Nguyen for their invaluable assistance in publishing this issue.

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